

Grades
1 to 3
Time
45 min.

LESSON TOPIC

What does a hen have to do with a windmill?

OBJECTIVES IN LINE WITH THE CURRICULUM:

In the area of general education:

- 5) Developing critical and logical thinking, reasoning, argumentation and inference skills;

CONTENT IN LINE WITH THE CURRICULUM:

- 6.3 Students use acquired skills to solve problems and explore the world, fostering their own development and creating individual learning strategies.

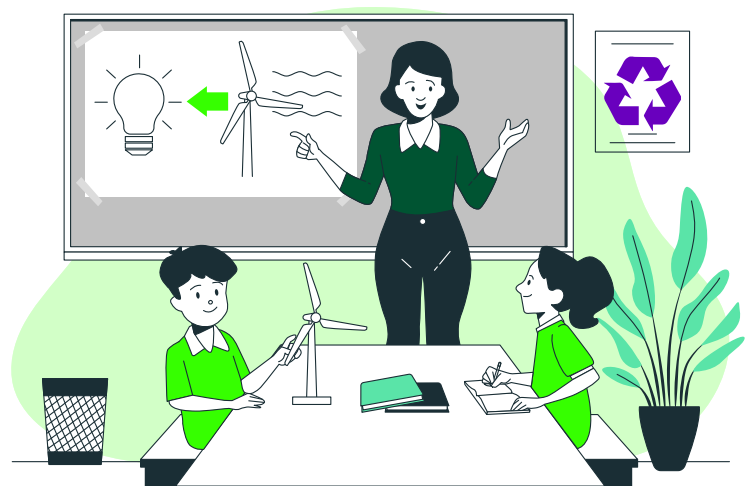
TEACHING RESOURCES:

- worksheets
- multimedia presentation: **True or false?**

Lesson plan

INTRODUCTION:

- Present the topic of the lesson to students.
- Hand out the worksheets.



COURSE OF THE LESSON:

- Divide the class into groups of 3-4.
 - Then ask each group to complete Task 1.
-



1. Task 1 contains various false statements. Pupils are asked to judge how plausible they seem. .

Some statements may seem too difficult for children to understand and evaluate, but **this is intentional.**

2. Discuss Task 1 together using the multimedia presentation „True or False”?.

The presentation takes the form of a quiz in which students can decide together, as a whole class, which answers to tick.

3. Explain to the students that all the statements quoted in the task were false.

Make sure that this information is communicated in a clear and understandable way so that no one is in any doubt about it.

4. Then check whether there is any similarity between the groups in terms of the choice of statements considered true.

Among the statements rated by the pupils, there are some that concern easy topics known from everyday experience and more difficult ones concerning renewable energy. While the former are usually correctly rated as false by the students without difficulty, the latter can be more controversial.

5. Discuss with the students why some statements are easier to believe than others.

Ask the students to write down their conclusions on their worksheets.

6. Ask students to complete Task 2, which is to identify the most reliable source of information on a given topic.

Discuss the task together.

SUMMARY

- Sum up the information students should remember.

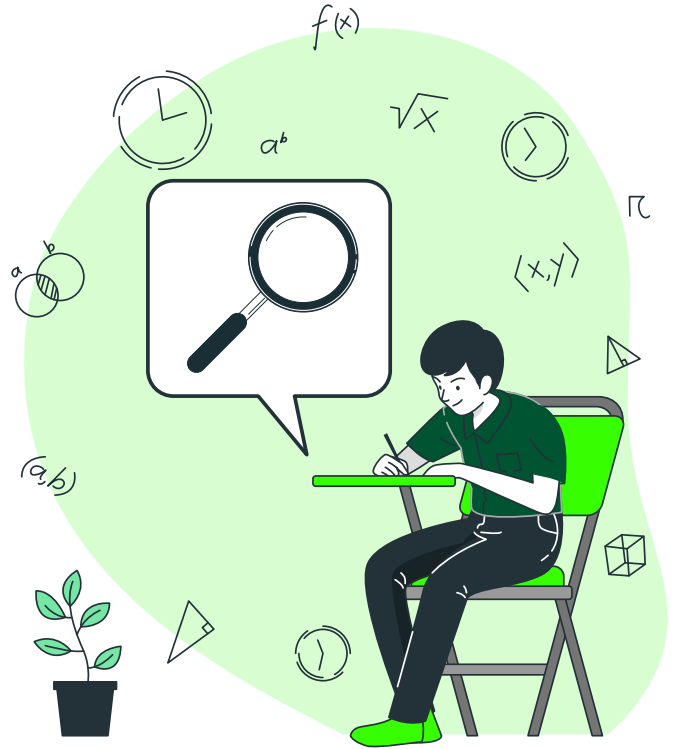







Worksheet

What does a hen have to do with a windmill?

TASK 2

Various situations are described below, along with symbols for sources of knowledge from which you can draw information on the topic. Select the best source or sources of knowledge for each of the items below.



	Handbook 	Peers 	Family 	TV 	Internet 
You would like to know your family history.					
You want to learn more about renewable energy sources.					
You want to know the recipe for the cookies your classmate can bake.					
You want to know about the different types of energy.					